Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The Home Learning hub on Microsoft Teams has been operational now since September and guidance has been sent to parents on how to access it. If a student is sent home they will have immediate access to materials on Teams

Primary aged students have been using Seesaw within lessons and work will be accessed through this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects (Cooking, PE etc.) will rely on theory a lot more than if students were in school. ELSA and Well Being packs have been made available both in hard copy and on Teams.

For Primary, the message feature in Seesaw enables parents to contact teachers directly as well as allowing students to respond to teachers. Teachers will use See Saw as a platform to provide learning across all subjects, largely in line with the learning happening in school. This will ensure students at home can access a broad and balanced curriculum

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 Hours
Secondary school-aged pupils not working towards formal qualifications this year	4 Hours
Secondary school-aged pupils working towards formal qualifications this year	4+ Hours

Accessing remote education

How will my child access any online remote education you are providing?

All home learning will be delivered via Microsoft Teams. All students at DLC have a Microsoft Account and Teams is synced with this account so that their email addresses act as Usernames at home and their passwords are the same as their passwords to access the school network. You should have received a Teams user guide in the post and students will have been introduced to Teams in lesson time.

Key Stage 1 and 2, Students will be provided with logins for EdShed, Prodigy, Spell Zone and Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

DLC is committed to supporting anyone facing difficulties in accessing remote learning in the following areas

- **WIFI speeds and access**: DLC can provide WIFI through dedicated routers that are free to use. This will help in areas with poor signal and for households with no internet access. Please contact the school office to request a wireless device.

- **Internet enabled devices:** Households that lack the necessary technology, i.e. a laptop, can contact the school to request one. Where possible, and with a signed home/school agreement, DLC will provide a laptop for the duration of absence

- **Hard Copies of work:** Some students will require physical copies of work. Work packs have been readied and can be requested through the front office

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching. Teachers make use of an extensive library of video resources including BBC and Oak National

- Seesaw lessons will be used for Primary staff to set work and communicate with students and parents about learning

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Textbooks and reading books pupils have at home.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Howstuffworks and BBC Bitesize plus subject specific sites

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to engage with the online curriculum. Teams and Seesaw access is monitored and weekly phone calls made to prompt students.

- For exam classes assignments are set with due dates, a list of all students who have not "turned in" assignments is collated and phone calls made at the end of each week.

- For those using paper packs, regular contact with parents to check engagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- All DLC parents will be contacted at least once a week. A discussion about academic progress forms an important part of that communication protocol

- Monitoring of Teams access and feedback to parents.

- Monitoring of Seesaw access and feedback to parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given via Microsoft Teams. Teachers will mark and feedback on the documents themselves giving the students opportunity to respond. In primary Seesaw will be used for communication and feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- DLC will continue to track progress towards EHCP targets using Provision Map and this will form part of weekly wellbeing calls.

- Providing a personalized curriculum with takes into account section F of the EHCP and telephone support for SEND students.

- DLC is committed to providing tech support where needed.

- We have created the help@dlc.dorset.sch.uk email so that any student struggling with their wellbeing can seek help from our dedicated safeguarding team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Isolating students will access work through Teams and Seesaw. For secondary students an individual curriculum is in place and will be made live if a student is required to isolate, this work is age appropriate and sequenced to reflect the curriculum taught in school. Teachers are made part of the team and individual differentiated work can be set for that student.

Seesaw allows for personalised curriculum setup so that a child who is isolating is still able to access the curriculum and gain feedback.